



# Job Description and Person Specification

## Summary

<b>Job title:</b>	Senior Lecturer in Practice Learning (Nursing)
<b>Faculty:</b>	Faculty of Health, Social Care and Medicine
<b>Reference:</b>	EHT2072-0724
<b>Grade and Salary:</b>	Grade 9. £44263 - £49794 per annum. Points for grade: 36-40.
<b>Contract Type:</b>	Permanent
<b>Hours:</b>	Full Time
<b>Location:</b>	Aintree

## **About the Faculty**

The Faculty of Health, Social Care and Medicine is a major provider of health, social care, and medical education. It is a dynamic and responsive Faculty with a wide range of programmes and a growing research profile. The Faculty is made up of three schools: The School of Allied Health, Social Work & Wellbeing, The Medical School, and The School of Nursing & Midwifery. Nursing and midwifery provision spans the Department of Adult Nursing, Department of Children's Nursing and Midwifery and the Department of Mental Health and Learning Disabilities and includes a wide range of programmes at undergraduate and postgraduate levels in all four fields of nursing, including dual registration, midwifery, and a nationally unique portfolio of programmes, including dual professions e.g., nurse & social work, nurse paramedic. It has growing provision for apprenticeships. Placement learning is integral to our programmes, and we have strong working relationships with external health and social care providers. Cross-Faculty research aligns with the following areas:

- Children, Young People and Families
- Prevention and Management of Conditions in Adult/Primary Care/Children's/Mental Health/Learning Disability Nursing
- Improving Professional Practice

Further developing research capacity and capability remains a key focus for the Faculty and this is of prime importance in nursing and midwifery.

The Faculty has facilities in Ormskirk, Manchester and on a number of local NHS sites. It has recently benefited from a multi-million-pound investment in a state-of-the-art Clinical Skills and Simulation Centre.

## **Academic Career Pathways**

The University has introduced career pathways for academic staff. Academic staff now have a clear career pathway involving a series of levels with distinct roles profiles, each with its unique requirements. Each profile sets out what is expected of an academic at the particular level.

## **About the Role**

The post is to support the expansion and development of Edge Hill University Nursing and Midwifery education provision, with a focus upon supporting nursing students' learning and assessment in practice. The post holder will ensure that the student engagement in practice is of the highest quality, enabling the progression towards professional registration with the Nursing and Midwifery Council (NMC). The role will be achieved by liaising effectively with practice placement providers across health, care and third sector organisations. The post holder will maximise the number of nursing and midwifery students who can be supported within new and existing contemporary practice learning environments. There will a focus on social care and public health practice learning experiences and environments for nursing students. The role will enhance simulated practice learning in our Clinical Skills and Simulation Centre.

The post holder will have primary responsibility for working with our practice partner and future employers of students on programmes that lead to an NMC registration. The post holder will work with practice partners to facilitate the development of high quality, effective and compliant (with regulatory bodies requirements) practice learning environments, which enable students to achieve professional proficiencies. Working with programme teams this will ensure that students are ready for employment, promoting the smooth transition from student to registered nurse or midwife.

This post has an exciting element of working with future employers to contribute to the workforce transformation and growth of new jobs which enable our future NMC registrants to gain employment and work across relevant professional and service environments.

The post holder will work closely with the programme teams to develop innovative approaches to teaching and learning that ensure that students are practice ready. The post holder will be expected to contribute to practice learning focused teaching, assessment, and student support across the school's portfolio.

Practice learning is a key area of interest across nursing and midwifery education, and the post holder will be required to lead on / undertake research to evaluate and /or explore the impact of innovations for our student experience and the impact on student's professional readiness.

It is important to note that the successful applicant will be required to undertake an enhanced disclosure from the Disclosure and Barring Service and that this will form part of the conditions of offer of employment.

## **About You**

You will be expected to have a well-developed breadth of practice learning subject knowledge that can be applied to nursing and midwifery student contexts, and a record of successful engagement with professional development opportunities. You will be an enthusiastic and friendly professional with excellent communication and interpersonal skills coupled with a commitment to providing an excellent practice learning student experience. You should have a relevant background and experience of practice learning or Higher Education and be willing to undertake roles set out in the NMC Standards for Supervision and Assessment.

To succeed in the role, you will further enrich our student's experience through your expertise and subject knowledge as evidenced through your qualifications and professional experience. In return, you will join a forward thinking and dynamic team that pushes the boundaries of practice learning experiences for our future NMC registrants.

## **Reward & Benefits**

We want you to feel happy when you come to work and proud when you go home.

From the moment you join us you have the opportunity to enhance your skills. We offer various routes for progression, a range of specialist development sessions and academic development opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017). This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching Day all to support your professional development. You may also benefit from joining one of our free evening foreign language classes.

This is just a taste of what we are able to offer you at Edge Hill University.

## About Us

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University was named Modern University of the Year in the Times and Sunday Times Good University Guide 2022 and shortlisted for the overall UK University of the Year award. With this award the University was called 'one of the shining stars of the modern university sector.' The award has come closely after Edge Hill was awarded University of the Year in the Educate North Awards 2020/21.

Edge Hill University appears in the Times Higher Global Rankings (801-1000) and has previously held the coveted UK University of the Year title, awarded by Times Higher Education in 2014/2015.

Other recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the Times/Sunday Times Good University Guide 2017, top in the North West for student experience (Time Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award' (first awarded 2018 and reawarded 2021), which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.

## **Job Description for Senior Lecturer (Grade 9)**

### **Duties and Responsibilities**

The responsibilities of a Senior Lecturer are wide ranging and many change over time according to the development needs of the department and the individual. As a Senior Lecturer you will be expected to carry out the following as and when required:

### **Teaching, Learning & Scholarship**

1. Effectively lead taught modules and contribute appropriately to programmes, taking a lead role in curriculum delivery and organisation, including teaching;
2. Contribute effectively to the design and planning of the curriculum, including the writing of course validation documentation as required, ensuring compliance with the University's Academic Regulations and Quality Management Handbook;
3. Seek to enhance the quality of education that students receive by ensuring that high standards are maintained in their own teaching, through regularly engaging with appropriate professional development activities;
4. Working with practice partners to enhance the building of placement capability through relevant PSRB standards e.g., SSSA, and coaching.
5. Develop and use teaching and learning strategies across aspects of a course, which encourage student involvement and advances their independent learning, adapting delivery to suit students' needs;
6. Collaborate with colleagues in the continuous review and development of Department's programmes;
7. Supervise and monitor undergraduate and postgraduate taught students and supervise and monitor the work of research students;
8. Actively support and carry out research and scholarship which supports and informs programme currency delivery;
9. Reflect on your own teaching and implement ideas for improving your own performance;
10. Contribute effectively towards the development of the Department within an established programme of study.
11. Seek to enhance simulated practice learning in our Clinical Skills and Simulation Centre;

## **Student Support**

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
2. Take responsibility for specific aspects of the assessment process e.g. moderation or liaison with external examiner;
3. Act, as and when required, and in accordance with Edge Hill procedures, as a Personal Tutor for a number of students;
4. Take an advisory role in complex cases of support for a student.

## **Research**

For those who have significant Responsibility for Research:

1. Publish and disseminate the results of research in peer-reviewed journals or other appropriate outlets of recognised academic quality in line with area of expertise;
2. Contribute effectively to, and lead as appropriate, research and/or enterprise projects including identifying and making credible bids for funding to support the projects;
3. Enhance and maintain links with cognate disciplines within the Faculty, Institution, Industry and the Community;
4. Apply for grant funding and manage, as appropriate, any grants which are secured;
5. Supervise and manage research projects if required.

## **Leadership, Service & Externality**

1. Seek to enhance the quality of education and provision by ensuring that high standards of teaching and learning are maintained on the relevant courses to which they contribute;
2. Co-ordinate others to ensure module(s) are delivered to the standards required and to identify & respond to students' needs;
3. Lead on quality assurance and course evaluation, including facilitating student feedback;
4. Contribute effectively towards the development of the Department including taking

- lead responsibility for nominated projects and participating in VASP committees;
5. Responsible for the overall quality auditing of course provision to identify areas where current provision is in need of revision or improvement;
  6. Develop others with ability to mentor colleagues in developing both their research agendas as well as teaching portfolios.
  7. Be a fully active member of relevant Departmental/Faculty/Institutional business/committees and contribute to partnership working, projects and enterprise activity with external colleagues and service users (where appropriate);
  8. Promote the work of the Institution and participate in the recruitment, selection and induction of students;
  9. Participate in and develop additional external networks/operational links to further the development and reputation of the department and of the University;
  10. Effectively manage relationships with key stakeholders;
  11. Take part in relevant internal boards, committees and working groups as required;
  12. Organise and administer tasks in an efficient and effective manner;
  13. Carry out any other duties as requested by Head of Department/Line Manager, commensurate with the grade of the post.



## Person Specification for Senior Lecturer (Grade 9)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

### Qualifications

<b>Criteria</b>	<b>Essential or Desirable Criteria</b>	<b>Method of Assessment</b>
A good relevant honours degree or equivalent qualification and experience of Higher Education learning.	Essential	Application
PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature).	Essential	Application
Higher Education (HE) teaching qualification, or commitment to achieve one within two years of appointment.	Essential	Application and Interview
Advance HE Fellowship, or commitment towards.	Essential	Application and Interview
Current UK NMC registration (Nursing)	Essential	Application

### Knowledge and Skills

<b>Criteria</b>	<b>Essential or Desirable Criteria</b>	<b>Method of Assessment</b>
A well-developed breadth of subject knowledge and a record of successful engagement with professional development opportunities.	Essential	Supporting Statement and Interview
Successful record of having developed and used to good effect, flexible and innovative approaches to the design and execution of teaching, learning and assessment.	Essential	Supporting Statement and Interview

## Experience

<b>Criteria</b>	<b>Essential or Desirable Criteria</b>	<b>Method of Assessment</b>
Significant experience of innovative undergraduate and postgraduate teaching in higher education.	Essential	Supporting Statement and Interview
Experience of securing and undertaking externally funded research and/or enterprise activity, where appropriate.	Desirable	Supporting Statement and Interview
Proven ability to support the diverse academic and personal needs of individual students.	Essential	Supporting Statement, Interview and Presentation
Evidence of research publication activity in peer reviewed research journals for those with significant responsibility for research.	Essential	Supporting Statement and Interview
Evidence of having developed successfully networks with colleagues, students and external stakeholders.	Essential	Supporting Statement, Interview and Presentation
A record of having developed the student employability agenda in the department/institution through networking, employer engagement and student learning.	Desirable	Supporting Statement and Interview

## Competencies and Personal Attributes

<b>Criteria</b>	<b>Essential or Desirable Criteria</b>	<b>Method of Assessment</b>
Enthusiasm	Essential	Interview
Commitment	Essential	Interview
Team working	Essential	Interview
Good interpersonal skills	Essential	Interview
Flexibility and adaptability	Essential	Interview

## Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Richie Williams, Head of Practice Education and Apprenticeships at [richard.williams@edgehill.ac.uk](mailto:richard.williams@edgehill.ac.uk).

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.